

Miss Dearborn's Mathematics Classroom Rules and Expectations

Class Expectations-

Be Respectful: <ul style="list-style-type: none">● Use courteous communication with teacher and peers.● Encourage one another.● Be respectful of classmates' personal space and possessions.● Give the teacher or classmates your attention when they are speaking to the class.● Be patient with your teacher as she attends to all students needing assistance.	Be Responsible: <ul style="list-style-type: none">● Take responsibility for your own learning, behavior, and actions.● Advocate for yourself.● Get homework and help prior to leaving for vacation, sports or other preplanned activity.● Look up missed assignments on Google Classroom.● Place cell phones into the calculator holder at beginning of class or keep it out of sight.
Be Prepared: <ul style="list-style-type: none">● Know what questions you would like answered prior to class.● Bring your materials (textbook, pencil, notebook, calculator, etc.) to class every day.● Be here and be on time.● Use the restroom during passing time.	Be a Learner/Be Productive: <ul style="list-style-type: none">● Participate in lessons and discussions.● Do your own work.● Give your best effort.● Stay on task during work time.● SHOW ALL WORK.● Persevere.

Behavioral Management Plan-

1. Redirection and warning of inappropriate behavior and reteach of expectation.
2. Reteach expectation and try seat change (parent will be notified of repeated offense)
3. Student will be issued a referral. At this step temporary removal from the classroom may be necessary and a refocus form will be completed by the student and discussed with the teacher privately. Parents will also be contacted at this step.
4. Student will be removed from the classroom and sent to the office for further administrative involvement. Parents will again be notified and referral will be written.

Depending on the severity of the student behavior, Miss Dearborn reserves the right to skip steps in this plan as deemed necessary to maintain an optimal learning environment for students.

Cell Phone Policy-

Cell Phone use is a privilege in my classroom, not a right. Students may only use their phones with permission from Miss Dearborn. Otherwise, phones are to be parked in the phone pockets at the front of the classroom, or kept out of sight. The cell phone policy in the student handbook will be followed:

First Offense: Teacher warns student, makes contact home with parents about phone or electronic issues in the classroom. (Miss Dearborn will request student place phone in holder at front of classroom)

Second Offense: Teacher takes the students phone until the end of the period.

If the problem persists:

First Offense: Student brings the phone to the office, can pick it up at the end of the day. Parents will be contacted.

Second Offense: Student brings the phone to the office, parent or guardian will need to come pick up the phone.

Recommended Materials-

- **1- Notebook-** for notes
- **1- Pack of Filler Notebook paper**
- **1- Binder (suggested)** -to hold loose notes, extra paper, handouts, and returned workbook pages
- **Calculator-** ideally a graphing calculator (calculators are available to borrow during class time)- students will need their own for the ACT, I suggest a TI30 scientific calculator or an TI-84 Plus. Contact me if you have more questions about this.
- **Ear buds** (use is only allowed when approved by teacher)

Homework-

Math concepts build upon one another. Math courses require daily classwork that will become homework if not completed during class. Do not get behind in your course work! Attendance and hard work are crucial to your success!

Homework is graded on a five point scale based on completion and accuracy. Incompletes will be given when work is not shown and/or when the student does not have the assignment completed. **Late work** will be accepted for 60% credit.

Assessments-

- There will be a test after every chapter.
- Chapter quizzes and homework quizzes will be given throughout each chapter.
- Cheating by students will not be tolerated. Students caught cheating on assignments (which includes the use of Slader or PhotoMath) or cheating on assessments will be given a “0” for the work, and students will be subject to appropriate discipline. This consequence includes those allowing others to copy their answers.
- **Test corrections-** At the discretion of the teacher, opportunities for students to rework missed questions may be given on tests and quizzes. A 50% credit will be awarded for each problem reworked correctly. The goal of corrections is to learn from mistakes. Test correction procedures and expectations must be followed for full credit.

Make-Up Work-

All assignments except tests and quizzes will be posted on Google Classroom. If you know you will be absent (extra-curricular, family, appointments, etc.) please let me know and try to get assignments and materials before leaving. Making up missing assignments, quizzes, or tests is **YOUR** responsibility; please see Google Classroom and follow up with me after any absence. It is

also ideal to take a quiz or test ahead of the scheduled time if your absence is preplanned. Students have 2 school calendar days for each day absent to make up missed work, unless the assignment was given ahead of time and the student knew of its due date. Students can schedule a time to meet with me to review content covered in class during absences.

Extra Help-

I am available for help before school, at lunch (by appointment), and after school. It is important to seek help as soon as you are confused. If you do not get help early, you are more likely to become frustrated and discouraged. Do NOT wait until the night before a test or the last few weeks of the quarter to rescue your grade.

***PLEASE DON'T HESITATE TO ASK ME QUESTIONS OR FOR HELP!!
I WILL DO MY BEST TO MAKE SURE THAT WE HAVE A GREAT YEAR!!***

Please contact me with any questions or concerns at tdearborn@ehps.k12.mt.us

Student and Parent/Guardian - Please Sign and Return

Student:

I have read Miss Dearborn's Classroom Rules and Expectations and understand the requirements and expectations listed for this class. I will give an honest effort in this class.

Student Name _____

Student Signature _____ **Date** _____

Parent/Guardian(s):

Please read the Classroom Rules and Expectations.

Please contact me with any questions regarding your child's experience in this class.

Parent/Guardian Name(s) _____

E-mail Address _____

Parent/Guardian Signature _____ **Date** _____

Additional information you would like me to know about your child or family contact preferences?